



## DETERMINANTS OF GRAMMAR PROFICIENCY GAPS IN SENIOR HIGH SCHOOL STUDENTS

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### ABSTRACT

This study investigates the factors influencing grammar proficiency among senior high school students in Batangas, focusing on educational resources, student attitudes, and instructional methods. By analyzing the impact of textbooks, internet access, classroom environment, and parental involvement, the study highlights significant relationships between these variables and student performance. Key findings reveal that while educational resources and facilities play crucial roles, their effectiveness is moderated by students' attitudes and study habits. Recommendations include enhancing grammar resources, integrating technology, fostering parental engagement, and providing targeted professional development for teachers. The study aims to offer actionable insights for improving grammar instruction and student outcomes.

**Keywords:** *Grammar Proficiency, Educational Resources, Student Attitudes, Instructional Methods, Parental Involvement*

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